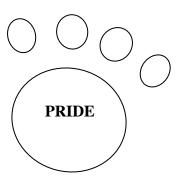
# Positive Behavior Support at Hazle Township Early Learning Center



#### PRIDE produces the following outcomes:

- A school-wide positive behavior program that teaches pride, respect, safety, and responsibility
- Increased engaged learning time for students
- Onity in our school community







# Positive Behavior Support at Hazle Township Early Learning Center

### P ROUD to be me

(Liking and Caring about yourself)

## RESPECT for others

(Treating others how I want to be treated)

## I will be READY

(Having what I need, being on time)

## D o the SAFE thing

(Free from danger, harm or injury)

**E** veryone can LEARN!

#### PRIDE IN THE CLASSROOM

I will stay in my own <u>space</u> and keep my hands and feet to myself.  $\bigcirc^{000}$ 

**Space** – Any place the teacher asks me to be at anytime during the day



I will use kind words and tell the <u>truth</u>.  $\bigcirc^{\infty}$ 

**Truth** - What really happened or is happening (honesty)



I will respect school <u>property</u> and the <u>property</u> of others. ooo

**Property** – Any item that belongs to someone or belongs to the school



I will complete my school work and my homework.

School work - Work done in school Homework - Work assigned by the teacher for me to do at home

I will raise my hand to speak and wait to be called upon.

Speak - To talk



I will use my *materials appropriately*.

Materials - Any item in the classroom that I use

**Appropriately** - Correctly







### PRIDE IN THE CAFETERIA

I will stay in my own <u>space</u> and keep my hands and feet to myself. ooo

**Space** – Any place the teacher asks the child to be at anytime during the day



I will use kind words and tell the <u>truth</u>.  $\circ \circ \circ \circ$ 

**Truth** - What really happened or is happening (honesty)



I will respect school *property* and the *property* of others.

**Property** – Any item that belongs to someone or belongs to the school



I will keep my area clean.

Area – The place around me



I will walk at all times.

Walk – Moving slowly and not running, keeping my hands at my side



I will <u>respect</u> the adults in charge.

**Respect** – To treat others how you would want to be treated



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### PRIDE IN THE HALL

I will stay in my own *space* and keep my hands and feet to myself. °°

**Space** – Any place the teacher asks the child to be at anytime during the day



I will use kind words and tell the <u>truth</u>.

**Truth** - What really happened or is happening (honesty)



I will respect school *property* and the *property* of others.

 $\bigcirc$ 

**Property** - Any item that belongs to someone or belongs to the school



I will always walk in a single file line with my hands at my side

**Single file** – Walking behind the person in front of me



I will be SILENT in the halls.

**Silent** – Not talking



I will NOT open the outside door for ANYONE at ANYTIME.

**Anyone** – Any person at all (a teacher, a parent, a student)



This is a universal (school-wide) rule

### PRIDE IN THE RESTROOM

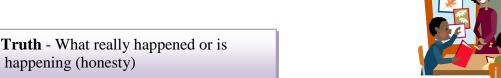
I will stay in my own <u>space</u> and keep my hands and feet to myself. °°

**Space** – Any place the teacher asks the child to be at anytime during the day





I will use kind words and tell the <u>truth</u>.  $^{\circ\circ_o}$ 



I will respect school <u>property</u> and the <u>property</u> of others. °°°

**Property** - Any item that belongs to someone or belongs to the school



I will wash my hands.

Wash – To clean your hands with soap and water



I will use a quiet voice in the restroom.

**Quiet** – Soft (inside voice)





#### PRIDE ON THE BUS / DISMISSAL

I will stay in my own <u>space</u> and keep my hands and feet to myself. ooo

**Space** – Any place the teacher asks the child to be at anytime during the day



I will use kind words and tell the truth.

**Truth** - What really happened or is



I will respect school property and the property of others.

**Property** - Any item that belongs to someone or belongs to the school

happening (honesty)



I will sit in my seat at all times. I will *not* stand while the bus is moving.



I will listen to the bus driver.

**Listen** – Obey, respect **Bus driver** – The man or woman who drives the bus. They are in charge



At dismissal, I will listen quietly for my bus to be called.

**Dismissal** – The time of day when we leave the school

**Listen quietly-** Paying close attention





#### PRIDE ON THE PLAYGROUND

I will stay in my own space and keep my hands and feet to myself.

 $\overset{\circ\circ\circ}{\bigcirc}$ 

**Space** – Any place the teacher asks the child to be at anytime during the day



I will use kind words and tell the <u>truth</u>.  $\bigcirc^{\circ \circ \circ \circ}$ 

**Truth** - What really happened or is happening (honesty)



I will respect school <u>property</u> and the <u>property</u> of others.

**Property** - Any item that belongs to someone or belongs to the school



I will walk quietly to the playground.

**Crosswalk** – The area where you cross the street (in between white lines)



I will <u>remain</u> in the playground area.

**Remain** – Stay



I will use the playground equipment properly!

**Equipment** – The items in the playground **Properly** - correctly



I will play *fairly* and *include* others in the game!

**Fairly** – Following the rules **Include**- Let others play







#### School-Wide Reinforcement Plan

- Students can a token or paw punch from staff members in the building by modeling expected positive behaviors.
- Cards can be redeemed through classroom store.
- Classes earn PRIDE PAW from staff members when caught modeling expected positive behaviors.
- Entire school celebrates as classes reach behavior goals.

**E**veryone shows PRIDE



Parents' Role in PRIDE

- **Parents** know their child's specific grade level behavior expectations.
- **Parents sign the PRIDE contract, thereby agreeing to support their child in meeting behavior expectations.**
- Parents model and reinforce pride, respect, safety, and responsibility at home.
- **Parents** participate in celebrating the positive behavior success of their child.